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Erasmus+ KA220-SCH Strategic Partnership in School Education

-DICOMI-

DIGITAL COMICS OF MIGRATION

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WP3 – "DIGITAL COMICS OF MIGRATION" LEARNING PROGRAM

WORK PLAN



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WORK PLAN

This work plan covers the implementation of “Digital Comics of Migration” Learning Program” for teachers and students. The “Digital Comics of Migration” Learning Program has been prepared for students whose families were displaced due to the wars in Syria, Ukraine, or other compulsory reasons of migration. The “Digital Comics of Migration” Learning Program is aimed to be implemented in Türkiye, Germany, Ukraine, the Netherlands and Sweden. This plan includes the content, purpose, target group, duration, testing content, task distribution and application aspects of the testing the online platform activity.

Overview of the Activity

The “Digital Comics of Migration Learning Program (DICOMI Program)” is composed of 10 modules each of which aim a certain aspect of migration and inclusion. The program aims to raise awareness about migration by depicting the difficulties of pre, during and after migration. Each module includes a comics designed by the project team using Pixton web 2.0 tool. The comics are embedded in the learning program, both in-print and digital formats. The modules are designed with 3E model (Enhance, Extend, Empower) and listed below:

1. Migration is for every moving creatures
2. Diverse and together
3. Migration journey
4. Migration policies
5. We had to...
6. Far far away land
7. School (language and friends)
8. You never know
9. Multiple belongings
10. What about nature?

Work Package 3 involves the design of teacher training, pilot teacher training and implementation of Digital Comics of Migration Learning Program. The first activity (WP3 – A1) entails the design of teacher training for DICOMI Learning Program. Teacher training content, materials and objectives will be uploaded in the online platform to serve teachers.

The second activity of the work package (WP3-A2) entails online teacher training for teachers from any discipline (social studies, language, mathematics, science, history, etc.). Online teacher training will be managed on the DICOMI platform (<https://portal.dicomiproject.eu/>).

The implementation of DICOMI program (A3, 4, 5, and 6) requires face-to-face implementation of DICOMI Program with students aged between 6-18. The implementation could take place at schools as curricular or extracurricular activities, in non-formal educational organizations, courses, non-



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governmental organizations, summer camps, etc. The online platform of DICOMI () could be used in the implementation process. The number of participants for implementation are as:

- The number of students in Germany (n= 20) - students will be between 6-18, in formal or non-formal education
- The number of students in Sweden (n=20) - students will be between 6-18, in formal or non-formal education
- The number of students in Turkey (n=50) - students will be between 6-18, in formal or non-formal education
- The number of students in the Netherlands (n=20) - students will be between 6-18, in formal or non-formal education
- The number of students in Ukraine (n=20) - students will be between 6-18, in formal or non-formal education

Each partner institution is expected to ensure these materials are provided in the implementation:

- Roll-up of DICOMI project with the flags of European Union, Turkish National Agency and funding ([here](#))
- DICOMI modules printed (in color) for each student in local language or English
- Certificates printed and signed by the host institution
- Attendance sheets for the participants to sign
- Evaluation questionnaire (could be used online or in print)
- Survey questions to be implemented before and after the implementation (pre and post-test)

After the implementation, each partner institution is expected to upload these documents in Google Drive folder:

- Implementation report
- Student products¹
- Survey results (answers to the pre and post tests)
- Pictures taken during the implementation
- Evaluation questionnaire results
- Copies of certificates for each participant
- Signed attendance sheets

¹ In some of the modules, teachers are asked to take pictures of student products and upload them in Google Drive folder. Each institution is expected to ensure that student products are uploaded in the corresponding modules and activities.



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Target Group of the Implementation

The target group of the Digital Comics of Migration Learning Program is teachers, educators, researchers from any discipline of education, and children, adolescents, disadvantaged students, immigrants, local students aged between 6 and 18. Each partner country will organize implementation program in their countries with trained teachers for DICOMI. Except for Türkiye, each partner country is expected to have 20 participant students in the implementation program. Türkiye is expected to implement DICOMI to 50 participant students.

Duration and Scope of Implementation

Teacher training of Digital Comics of Migration Learning Program involves 11 modules in the online platform. The training is expected to take 11 hours at most.

Digital Comics of Migration Learning Program involves 10 modules, all of which are expected to be implemented in partner countries. The duration of the implementation is expected to take 13 lesson hours/520 minutes at most.

Number of Participants

The partnership aims at reaching 10 teacher participants and 90 student participants in this step. Each partner country will organize 1 implementation program with at least 20 student participants, Türkiye with 50 student participants.

Task Distributions Among the Partners

Yildiz Technical University: YTU Team will organize online/face to face teacher training sessions with at least 3 participants in Istanbul, Türkiye. Teacher training sessions will involve training for 11 modules of DICOMI teacher training. They will also organize implementation program in a school classroom with at least 25 students, implement 10 modules face to face. For the implementation, they will provide the required documents listed above and upload the required documents after the implementation listed above.

Institute for Roma: IRM Team will organize online/face to face teacher training sessions with at least 1 participant in Germany. Teacher training sessions will involve training for 11 modules of DICOMI teacher training. They will also organize implementation program in a school classroom with at least 20 students, implement 10 modules face to face. For the implementation, they will provide the required documents listed above and upload the required documents after the implementation listed above.



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Gires Institute: Gires Team will organize online/face to face teacher training sessions with at least 1 participants in the Netherlands. Teacher training sessions will involve training for 11 modules of DICOMI teacher training. They will also organize implementation program in a school classroom with at least 20 students, implement 10 modules face to face. For the implementation, they will provide the required documents listed above and upload the required documents after the implementation listed above.

29 Mayıs University: 29 Mayıs Team will organize online/face to face teacher training sessions with at least 2 participants in Istanbul, Türkiye. Teacher training sessions will involve training for 11 modules of DICOMI teacher training. They will also organize implementation program in a school classroom with at least 25 students, implement 10 modules face to face. For the implementation, they will provide the required documents listed above and upload the required documents after the implementation listed above.

Nordic NGO: NORDİC Team will organize online/face to face teacher training sessions with at least 10 participants in Sweden. Teacher training sessions will involve training for 11 modules of DICOMI teacher training. They will also organize implementation program in a school classroom with at least 20 students, implement 10 modules face to face. For the implementation, they will provide the required documents listed above and upload the required documents after the implementation listed above.

King Danylo University: KDU Team will organize online/face to face teacher training sessions with at least 1 participants in Ukraine. Teacher training sessions will involve training for 11 modules of DICOMI teacher training. They will also organize implementation program in a school classroom with at least 20 students, implement 10 modules face to face. For the implementation, they will provide the required documents listed above and upload the required documents after the implementation listed above.

Each partner institution must comply with the visibility rules in the written and visual texts to be used during training announcements.



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Activity Calendar

Teacher training sessions should be completed between 01.07.2025 and 31.08.2025. Implementation of Digital Comics of Migration Learning Program should be completed between 1.9.2025 and 31.1.2026. The data analysis should be completed until 30.04.2026.