Report of the DICOMI TPM Meeting

DIGITAL COMICS OF MIGRATION

[2023-1-TR01-KA220-SCH-000166103]

Date: June 25-26, 2025
Location: Laarderhoogtweg 25, 1101 EB Amsterdam, Netherlands

Participants Participated:

1. Konstantinos Karatzas - GIRES (Netherlands)
2. Büşra Tombak İlhan - Yildiz Technical University (Turkey)
3. Genç Osman İlhan - Yildiz Technical University (Turkey)
4. Mehmet AKINCI - 29 Mayis University (Turkey)
5. Ali İbrahim – Nordic NGO (Sweden)
6. Mustafa Ahmed – Nordic NGO (Sweden)
7. Iryna Matolich - King Danylo University (Ukraine)
8. Yuliana Senkiv - King Danylo University (Ukraine)
9. Senad Sakipovski - Institute for Roma (Germany)

Welcome and Introduction

The meeting opened with an introduction led by Konstantinos Karatzas of the Gires team, who welcomed all participants with a presentation of the organization. The objectives of the meeting were outlined, focusing on key milestones for the project and expected outcomes.

WP2: DICOMI Platform

The first session started with an overview of WP2 products (DICOMI Comics, Teacher Modules and Student Modules). The modules, materials and content were reviewed for improvement and correction.

After reviewing the Modules and Comics, the project coordinator initiated discussion of the unfinished task, the project platform. Nordic NGO was responsible for the accomplishment of the platform. The points to be corrected, not-working buttons and the poor navigation of the platform was emphasized. Nordic NGO ensured the successful completion of the task by the end of the next month.

Genç Osman İlhan from Project coordinator, Yildiz Technical University team took the lead in guiding participants through the administrative and financial management tasks. She covered timesheet completion, project management processes, and documentation best practices.

The group then engaged in a detailed discussion about the completion of the student implementation. Each partner shared their plans for student implementation at schools or other educational environments. Also, partners shared their experiences of Teacher Training Activity (WP3.A2). The discussions outlined the effectiveness of the teacher training modules. Each partner country shared experiences, challenges, learnings and the results of teacher training activity.



WP4: From Action to Recommendation: Policy Recommendation

On the second day of the meeting, the meeting welcome was performed by the host of the organization, Konstantinos Karatzas from Gires. The discussions about the project progress was continued by overviewving Work Package 4. Work Package 4 entails policy recommendation based on the results of the WP2 and WP3. The project coordinator explained the tasks and responsibilities of WP4 to the partners.

The project coordinator explained the general objective of the WP4, the small-scale meetings to be carried out for the WP, and the responsiblilities of the WP. All partners were asked for their plans and possibilities of reaching relevant stakeholders. After each partner explained their plans, the time of the activity is explained by the project coordinator. The coordinator also explained the partners that they will share a Work Plan in Google Drive folder so that every partner could fulfill the WP tasks with quality.



Conclusion

At the final day of the meeting, all partners met to dine together to improve the cooperation and collaboration. An enjoyable dinner was shared with all partners participating the meeting.



Action Points:

- Revision and improvement of the project platform
- Finalizing teacher training activities
- Planning and performing student implementation activities for each partner institutions
- Planning small-scale meetings and following the work plan of WP4
- Providing travel and accommodation documents in Google Drive folder