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Context

Project details

Beneficiary Organisation	YILDIZ TECHNICAL UNIVERSITY
Beneficiary Organisation OID	E10192272
Project code	2023-1-TR01-KA220-SCH-000166103
Project title	Digital Comics of Migration
Action type	Cooperation partnerships in school education (KA220-SCH)
Field	School Education
Project start date	31/12/2023
Project end date	30/06/2026
Grant awarded	400 000,00 €
National Agency	TR01 - THE CENTRE FOR EUROPEAN UNION EDUCATION AND YOUTH PROGRAMMES (TURKISH NATIONAL AGENCY)
Language used to fill in the form	EN

Project summary

Please provide an overall state of play of your project:

Summarise the information about your project in form of short answers to the following questions.

Implementation: What activities have you implemented in your project so far?

In our project so far, the planned work packages have been successfully maintained. We have completed two face-to-face meetings and two online meetings have been completed. Also, WP2.A1.Interviews for the migration stories, WP2.A2.Story analysis, adaptation and objective determination, WP2.A3.Digital comics design have been successfully completed. WP2.A4.Module design activity is still in progress. The detailed explanation of each work package activity is presented in the following sections.

Results: At this stage, what are the concrete outputs and other results of your project?

First of all, the project has been successfully stated in all partner institution with all the required legal documents. Every partner institution has been informed about the process and Erasmus+ project structure, planning, monitoring and evaluation. The first output of the project has been the logo of the project. Yildiz Technical University designed logo alternatives and presented them to the partner institutions. Through voting, a logo has been selected for the project. Also, the social media accounts, mail account and website has been created by Nordic Horizon. They have created and have been maintaining the accounts and the website of the project. Various posts and news have been shared with end users and stakeholders. Another significant output of the project belongs to WP2. As stated in the proposal, WP2 requires interviews with migrant families, selection of educational objectives from the interviews, comics design based on the interviews, modules design including the comics and building the educational platform. The first three activities have been successfully completed by the project partners. Each partner has interviewed with 8 migrant families and shared the transcriptions on the GoogleDrive. Then, Yildiz Technical University led the adaptation and selection of the objectives for the comics and learning modules. Based on these objectives, 10 comics were designed by Yildiz Technical University. Each comics focused on a specific learning of and about migration caused by war. Until the end of MArch, every partner will complete module design including comics.

Summary of Participating Organisations

Role of the Organisation	OID of the Organisation	Name of the Organisation	Country of the Organisation	Type of Organisation	Partnership Entry Date	Partnership Withdrawal Date
Beneficiary	E10192272	YILDIZ TECHNICAL UNIVERSITY	Türkiye	Higher education institution (tertiary level)	31/12/2023	30/06/2026
Partner Organisation	E10172407	INSTITUT FÜR ROMA UND MINDERHEITEN EV	Germany	Non-governmental organisation/association	31/12/2023	30/06/2026
Partner Organisation	E10161570	Nordic Horizon Institute AB	Sweden	Research Institute/Centre	31/12/2023	30/06/2026
Partner Organisation	E10249734	GIRES-GLOBAL INSTITUTE FOR RESEARCH, EDUCATION & SCHOLARSHIP B.V.	Netherlands	Small and medium sized enterprise	31/12/2023	30/06/2026
Partner Organisation	E10333202	INSTITUTE OF HIGHER EDUCATION KING DANYLO UNIVERSITY	Ukraine	Higher education institution (tertiary level)	31/12/2023	30/06/2026
Partner Organisation	E10103039	Istanbul 29 Mayıs Üniversitesi	Türkiye	Higher education institution (tertiary level)	31/12/2023	30/06/2026

Total number of participating organisations 6

Associated Partners

In addition to the above formally participating organisations, have you involved associated partners in your project?

NO

Work Package n° 1 Project Management

How have you managed the project so far as coordinator (time management, financial management, overall coordination of the partners, reporting, communication...)? Has the distribution of tasks been adjusted since the application stage ?

Project management and activities are maintained according to the principles and criteria of Erasmus+ Programme Guide. The project has started with the completion of the signature between Turkish National Agency and Yildiz Technical University. After the main contract was signed, all partners were informed about the process through mail. The sub-contracts between Yildiz Technical University and partner organizations were prepared and sent to the partners. Partners were asked to read the sub-contracts carefully and have them signed by their legal representatives.

Yildiz Technical University attended the online meeting of the beginning of the Erasmus+ projects. The informative meeting was carefully listened and notes were taken on how to successfully manage the project.

When the signatures of the sub-contracts were completed, an online meeting on 12.02.2024 was organized to discuss the start of the project and inform project partners about the project management. A shared folder on Google Drive was created to share every required document with the partners, including project management. Yildiz Technical University led the meeting and informed the partners about the GANTT Chart and Detailed Budget Table. The proposal, GANTT Chart and Budget Table were shared with the project partners on Google Drive.

While discussing the GANTT Chart, task distribution was discussed so that every partner organization would be informed about their duties for the project. The project partners were eager to participate and ready to contribute to the project in the best way that they can. Each work package, dissemination activities, time allocated for each work package and activity, face to face meetings were clarified.

Also, communication criteria was explained to the partners to use e-mails to all partners every time and share every document of the project on Google Drive with the project partners. As in the proposal, the partners were informed that every mail is legally binding and formal. For transparency, an email list is presented to the partners and they were asked to send their emails to the list whenever they needed.

For the budget, the necessary documentation and procedure to manage the budget is explained. Timesheet template was shared with the project partners on Google Drive. As this is a lump sum project, partners were explained that staff cost per day is indicated in the proposal as 100 euros.

Lastly, partners were offered with help by Yildiz Technical University when they have problems about project management or documentation.

How have the project partners contributed to the project management work package so far?

The project partners have been eager to actively participate in the project management. They all had the sub-contracts signed by their legal representatives and sent them to Yildiz Technical University. Also, they attentively analyzed the budget and GANTT chart and were loyal to the time allocated for each activity. They joined the email lists and Google Drive folder, answered emails on time and shared every necessary document on Google Drive with all partners.

If relevant, please describe any difficulties you have encountered in managing the implementation of the project and how you and your partners handled them. How have you handled project risks (e.g. conflict resolution processes, unforeseen events, etc.)?

As for communication, required documentation and time and financial management; we have not encountered any conflicts or difficulties. The project partners have been participatory and dutiful about project management. However, a partner (Nordic Horizon) informed us that they would not be able to attend the first face to face meeting in Germany because of a time conflict. This conflict is solved with the advantage of technology. They attended the meeting online and participated actively, listened to the discussions and answered questions. After the meeting, Yildiz Technical University had a special meeting with Nordic Horizon and asked their devotedness to the project. They have clearly stated that they would be devoted to the project, and they have completed their tasks on time successfully so far.

Implementation

Work package	Number of activities	Total amount allocated to activities
Design of Digital Comics	5	84 000 €
"Digital Comics of Migration" Learning Program	7	76 000 €
From Action to Recommendation	6	62 000 €
Evaluation Programme (Conferences, workshops, meetings)	5	138 000 €

Overview of work packages

Work package n°2 - Design of Digital Comics

Activity title	Leading Organisation	Venue of the activity	Activity start date	Activity end date	Activity duration(days)	Grant amount allocated to the activity (EUR)
Interviews for migration stories	YILDIZ TECHNICAL UNIVERSITY	Türkiye	01/04/2024	31/05/2024	61	11 500 €
Digital comics design	YILDIZ TECHNICAL UNIVERSITY	Türkiye	01/06/2024	31/07/2024	61	15 500 €
Building educational platform	Nordic Horizon Institute AB	Sweden	01/01/2025	20/02/2025	51	12 000 €
Module design	YILDIZ TECHNICAL UNIVERSITY	Türkiye	01/08/2024	31/03/2025	243	37 000 €
Story analysis, adaptation and objectives	YILDIZ TECHNICAL UNIVERSITY	Türkiye	01/05/2024	31/05/2024	31	8 000 €
					Total	84 000 €

Work package n°3 - "Digital Comics of Migration" Learning Program

Activity title	Leading Organisation	Venue of the activity	Activity start date	Activity end date	Activity duration(days)	Grant amount allocated to the activity (EUR)
Implementation in Germany	INSTITUT FÜR ROMA UND MINDERHEITEN EV	Germany	01/09/2025	31/01/2026	153	8 000 €
Data analysis	INSTITUTE OF HIGHER EDUCATION KING DANYLO UNIVERSITY	Ukraine	01/01/2026	30/04/2026	120	10 000 €
Teacher education in the platform	Istanbul 29 Mayıs Üniversitesi	Türkiye	01/04/2025	30/06/2025	91	19 000 €
Implementation in Sweden	Nordic Horizon Institute AB	Sweden	01/09/2025	31/01/2026	153	8 000 €
Implementation in the Netherlands	GIRES-GLOBAL INSTITUTE FOR RESEARCH, EDUCATION & SCHOLARSHIP B.V.	Netherlands	01/09/2025	31/01/2026	153	8 000 €
Implementation in Turkey	YILDIZ TECHNICAL UNIVERSITY	Türkiye	01/09/2025	31/01/2026	153	13 000 €
Pilot of teacher education	INSTITUTE OF HIGHER EDUCATION KING DANYLO UNIVERSITY	Ukraine	01/07/2025	31/08/2025	62	10 000 €
					Total	76 000 €

Work package n°4 - From Action to Recommendation

Activity title	Leading Organisation	Venue of the activity	Activity start date	Activity end date	Activity duration(days)	Grant amount allocated to the activity (EUR)
Preparing the Recommendation Pack	YILDIZ TECHNICAL UNIVERSITY	Türkiye	10/02/2025	10/07/2025	151	22 000 €
Small Scale Meetings and Workshops in the Netherlands	GIRES-GLOBAL INSTITUTE FOR RESEARCH, EDUCATION & SCHOLARSHIP B.V.	Netherlands	01/11/2025	15/04/2026	166	7 000 €
Small-scale Meetings and Workshops in Ukraine	INSTITUTE OF HIGHER EDUCATION KING DANYLO UNIVERSITY	Ukraine	01/11/2024	15/04/2026	531	7 000 €
Small-scale Meetings and Workshops in Germany	INSTITUT FÜR ROMA UND MINDERHEITEN EV	Germany	01/11/2024	15/04/2026	531	7 000 €
Small Scale Meetings and Workshops in Sweden	Nordic Horizon Institute AB	Sweden	01/11/2024	15/04/2026	531	7 000 €
Small Scale Meetings and Workshops in Turkey	Istanbul 29 Mayıs Üniversitesi	Türkiye	01/11/2024	15/04/2026	531	12 000 €
					Total	62 000 €

Work package n°5 - Evaluation Programme (Conferences,workshops,meetings)

Activity title	Leading Organisation	Venue of the activity	Activity start date	Activity end date	Activity duration(days)	Grant amount allocated to the activity (EUR)
Evaluation Meeting in Ukraine	INSTITUTE OF HIGHER EDUCATION KING DANYLO UNIVERSITY	Ukraine	01/02/2026	13/05/2026	102	26 000 €
Monitor meeting in the Netherlands	GIRES-GLOBAL INSTITUTE FOR RESEARCH, EDUCATION & SCHOLARSHIP B.V.	Netherlands	01/07/2025	31/07/2025	31	28 000 €
Planning meeting in Germany	INSTITUT FÜR ROMA UND MINDERHEITEN EV	Germany	01/03/2024	31/03/2024	31	26 000 €
Monitor meeting in Sweden	Nordic Horizon Institute AB	Sweden	01/11/2025	30/11/2025	30	32 000 €
Final conference in Turkey	YILDIZ TECHNICAL UNIVERSITY	Türkiye	01/02/2026	13/05/2026	102	26 000 €
					Total	138 000 €

Project Lump Sum 400 000 €

Work package n°2 - Design of Digital Comics

Provide a description of the activities implemented so far. Is there any major differences between the planned activities and the implemented activities, including redistribution of partner's tasks? If so, please explain.

Work Package 2 involves activities about the migration story interviews, adaptation of these interviews and objectives determination, digital comics design, module design, and building educational platform. WP2 activities are planned to be completed at the end of 15th month of the project. The activities of WP2 have been implemented successfully and on time so far. The first activity, (A1) "interviews for migration stories" were completed by each partner. In the first face to face meeting in Germany, a draft for interview questions were discussed. Each partner contributed to the discussion and offered questions to direct to immigrant families. Yildiz Technical University revised and finalized the interview questions and shared them on Google Drive folder. The interview questions are used by the partners to interview at least 7 families who migrated because of compulsory reasons such as war, drought, famine, severe economic reasons, etc. Interviewees were asked for consent to record the interviews and all interviews were recorded. Partner institutions transcribed the interviews, translated them to English and shared them on Google Drive. The number of Interviews are such:

- Yildiz Technical University - 7 interviews from Syria
- King Danylo University - 8 interviews from Ukraine
- 29 Mayis University - 6 interviews from Syria
- Institute for Roma - 8 interviews from Syria (2), Ukraine (2), Sudan (1), Russia (1), Bosnia Hercegovia (1), Afghanistan (1)
- Nordic NGO - 8 interviews from Syria (4) and Ukraine (4)
- Gires NL - 8 interviews from Syria (3), Ukraine (3), Yemen (1), Iraq (1), Sudan (1), and Afghanistan (1)

The interviews were reviewed by all partners and adaptation process was started. Project partners collaboratively worked on the interviews and determined educational objectives based on both the interviews and literature on migration and comics.

Yildiz Technical University designed all comics based on the values and project partners evaluated comics in terms of art, education and project objectives. Each comics have been designed in alignment with the project objectives and evaluated by partners. Each evaluation comment has been taken into consideration and revisions are made to the comics.

For module design, a module template is designed by Yildiz Technical University including activity alternatives. The deadline of A4 (module design) was determined as the end of 15th month in the proposal. This activity has been progressing as planned.

A5 (platform building) has also been progressing as outlined in the GANTT Chart in the proposal. Nordic NGO has already started building the platform and they are still progressing it.

For task distribution, each partner actively collaborated the project. Tasks are distributed according to the proposal, GANTT Chart and budget of the project. In proposal, task distribution was outlined for each work package. The partners took on responsibility and fulfilled their tasks on time and in quality so far.

Planned results of the work package at application stage.

There are two main results of this work package:

- The stories of Ukrainian and Syrian families in terms of education, migration and war
- The digital comics designed on the basis of Ukrainian and Syrian families

The qualitative studies in 4 different countries will outline the situation of Ukrainian and Syrian families in terms of war, migration and education. The data collected from at least 20 Ukrainian and 20 Syrian families will create a database to understand the forced displacement of families and their adaptation processes into new countries. The difficulties, problems, challenges will be defined and enable the support of those families in educational system of Europe. Also, the families interviewed will feel that they are recognized, noticed and valued as their experiences will be heard and used as basis for instructional design.

The digital comics designed on the basis of family stories will create a new art form enabling a large audience to notice the difficulties and challenges that forcibly displaced families experience. Their experiences will be narrated with art, improving understanding, respect and tolerance towards them. The digital comics will also encourage the voice of the vulnerable groups to be heard.

Lastly, the story collection and comics design process will enable the project team understand and respect the Ukrainian and Syrian families. Knowing the difficulties and challenges they experienced, the project team will be able to find effective ways for social cohesiveness for those students.

Please provide information on the level of achievement of planned results and provide evidence to support it (uploading preliminary or achieved results in annex).

The planned activities (A1, A2, and A3) have been completed in alignment with the timetable of the project.

A1. Interviews for migration stories

Each partner interviewed families who migrated because of war and transcribed the interviews on Google Drive. In the first face to face meeting, each partner was determined to interview at least 7 families. The number of interviews they did are YTU (7), King Danylo (8), Gires NL (8), Nordic NGO (8), 29 Mayis (6), Insitute for Roma (8). All interviews are translated into English and uploaded on Google Drive. In total, there are 45 interviews with families who migrated because of war.

A2. Story analysis, adaptation and objective determination

Partners read all the interviews and analyzed stories of migration. The project partners met online on 14.06.2024 to discuss the educational objectives of the comics. The themes determined after the discussions are:

1. Migration is for every moving creatures
2. Cultural diversity
3. Migration journeys
4. Migration policies
5. Forced migration
6. Integration and belonging
7. Migration and school (language and friends)
8. Development and migration
9. Multiple belongings
10. Migration and climate change

The values to be integrated in the themes are:

Human dignity (1, 2, 5, 7, 9, 10)

Freedom (3, 7, 8, 9)

Democracy (3, 4, 5, 6, 9)

Equality (1, 3, 5, 6, 7, 8, 9, 10)

Social justice (1, 2, 5, 6, 7, 8, 9)

The rule of law (4, 7, 8, 9)

Respect for human rights (2, 3, 4, 5, 6, 7, 9)

Peace (1, 3, 5, 6, 7, 9, 10)

Security (3, 4, 5, 6, 9, 10)

Solidarity (1, 3, 6, 7, 9)

Unity (4, 6, 9)

Equal opportunities (1, 2, 3, 5, 6, 7, 8, 9)

Sustainability (1, 10)

A3. Digital comics design

Digital comics design activity is planned to be varried out by Yildiz Technical University mainly. Yildiz Technical University developed scenarios and tranfered them into comics. Each comic has 35 to 78 panels. After the comics design was completed, the partners reviewed and evaluated the comics on

pdfs and also through a questionnaire developed for quality check. YTU reviewed and revised the comics according to partner evaluations.

A4. Module design

The module design activity is planned to be completed at the end of 15th month of the project. Thus, the modules are not finalized yet. The preliminary results of this activity involve module template and sample module. The module template includes alternative activities that can be used in the comics.

A5. Building educational platform

This activity is planned to be completed on Month13-14. However, Nordic NGO has already started building the educational platform.

Please elaborate on how you are ensuring the quality of the activities and results and provide information on the level of achievement of the selected qualitative and quantitative indicators at this stage.

Two main results were aimed and successfully achieved through this WP:

- The stories of Ukrainian and Syrian families in terms of education, migration and war
- The digital comics designed on the basis of Ukrainian and Syrian families.

The quality of these results were ensured with collaborative working and quality assurance through cross-check, revision and evaluation among partners. These results are shared in the Annex.

Quantitative indicators planned are 10 digital comic strips and 10 modules of this work package. The due date of module design has not come yet, thus the modules are not finalized. The 10 comics are designed and shared in Annex.

The quantitative indicators of the project and their level of achievement are:

- The digital comics will depict war and environmental issues: Each comic scenario is developed about war, migration caused by war, and the disadvantages of war. The comics are also designed with environmental images and symbols. Also, two comics are designed completely about environment.
- The scripts and images of digital comics will be sensitive to the cultural and contextual differences of the target group: Each comic is designed attentively by YTU so that they would be sensitive to the cultural and contextual differences of the target group. Migration and war stories are told in a way that would not make students whose families migrated sad or unhappy. The comics are also evaluated by project partners to ensure that they would be sensitive for disadvantages and different contexts.
- The digital comics will be age appropriate: The comics designs are carried out by Faculty of education scholars with special attention to age. Also, project partners evaluated comics in terms of age-appropriateness.
- The scripts of the digital comics will stem from real-life stories and experiences of displaced children and their families: Each comic is based on stories collected in A1.

Work package n°3 - "Digital Comics of Migration" Learning Program

Provide a description of the activities implemented so far. Is there any major differences between the planned activities and the implemented activities, including redistribution of partner's tasks? If so, please explain.

WP3 activities are planned to start on 16th month of the project. Thus, there are not implemented activities so far.

The task distribution of WP3 is going to be made in accordance to the project proposal, and Erasmus+ Programme Guide. In the proposal, each task is distributed among partners and budget is appropriated in accordance. The task distribution will be made on this basis. In the chances of any necessary revisions, a consensus among partners will be looked for and National Agency will be consulted.

The activities planned are:

- A1. Teacher education in the platform: All partners will be involved
- A2. Pilot of teacher education: All partners will be involved
- A3. Implementation in the Sweden: Nordic NGO will lead the activity
- A4. Implementation in Germany: Institute for Roma will lead the activity
- A5. Implementation in Turkey: YTU will lead the activity
- A6. Implementation in Netherlands: Gires will lead the activity
- A7. Data Analysis: All partners will be involved

Planned results of the work package at application stage.

This work package is one of the critical work of the project as it involves the pilot education for teachers and implementation of digital comics education to students in three different countries.

The expected results for teachers are:

- Understanding, respect and tolerance for the students whose families migrated because of war
- Professional development in digital skills
- Professional development in creating a cohesive classroom environment
- Development of key competences in European values

The expected results for the students are:

- Decrease of negative attitudes towards students whose families migrated because of war
- Improvement of European values: respect, human rights, democracy and tolerance for students and teachers
- Development of key competencies of digital skills
- Gaining knowledge environmental hazards of war

Expected results for learning environments are:

- Improvement of social cohesiveness in participating classrooms
- Development of relationships between local and migrant students

Expected outcomes of the WP are:

- Digital comics modules (n=10)
- Teacher education program on the digital platform
- Report of teacher education including reflections from the teachers
- Report of student implementation including data obtained from the students and implementing teachers

Please provide information on the level of achievement of planned results and provide evidence to support it (uploading preliminary or achieved results in annex).

The activities of WP3 has not been initiated yet as they are planned to start on the 16th month of the project. Thus, there are no results of this work package. The activities planned are:

A1. Teacher education in the platform: Teacher education will be designed and uploaded in the platform in an interactive way.

A2. Pilot of teacher education: Pilot teacher education will be implemented through online teacher education in Türkiye, Germany, the Netherlands, and Sweden.

A3. Implementation in the Sweden: The modules will be implemented in Sweden at a school, or any educational institution with at least 20 students between 6-18.

A4. Implementaion in Germany: The modules will be implemented in Germany at a school, or any educational institution with at least 20 students between 6-18.

A5. Implementation in Türkiye: The modules will be implemented in Türkiye at a school, or any educational institution with at least 50 students between 6-18.

A6. Implementation in Netherlands: The modules will be implemented in Sweden at a school, or any educational institution with at least 20 students between 6-18.

A7. Data Analysis: The data of modules implementation to students will be analyzed to evaluate the implementation process and the effectiveness of the modules. The implementation of the modules is expected to decrease the negative attitude and behaviors towards immigrant students, raise awareness of compulsory migration and war, develop tolerance and respect, improve European values (respect, human rights, democracy and tolerance for students and teachers), develop key competences, and raise environmental awareness. As for teachers, the modules are expected to support professional development of teachers in terms of integrating immigrant students, digitalization of education, novice techniques and tools in education, and create more friendly learning environments.

Please elaborate on how you are ensuring the quality of the activities and results and provide information on the level of achievement of the selected qualitative and quantitative indicators at this stage.

The quality of the activities will be ensured through the project proposal, Erasmus+ Programme Guide and National Agency. The quality of WP3 will be ensured based on the qualitative and quantitative indicators explained in the project proposal. The collaborative work of project team and expertise areas of the partners will help to increase the quality of the expected results of WP3. The project partners are composed of experts of education, sociology, history, minorities, digitalization, civic education, art, and comics. The expertise of the partners will upgrade the quality of the project results.

Work package n°4 - From Action to Recommendation

Provide a description of the activities implemented so far. Is there any major differences between the planned activities and the implemented activities, including redistribution of partner's tasks? If so, please explain.

Work Package 4 is planned for developing a recommendation pack for the stakeholders and policy makers of education. The recommendation pack covers the migration and war, the effect of migration and war on people's, especially students' lives, ways to improve social cohesion and human rights in education, use of digital comics and digital comics methods in education, and digitalization of education.

The preparation of 4 recommendation packs has started in the 6th month. Yildiz Technical University has started research on ways for social cohesion and human rights, war an migration in education, digitalization of education and digital comics use and methods in education. The preliminary results indicate:

- 4 recommendation packs will be on: i.social justice and inclusiveness in education, ii.education, migration and war, iii.comics and digital comics as an educational method, and iv.digitalization of education.

- Each recommendation pack will be prepared on the basis of small-scale meetings in each country.

- Recommendation packs will include literature on the specific topic, a summarize of project activities, results and outcomes on the specific topic, and policy recommendations derived from the small-scale meetings.

The activities of WP4 are being pursued as planned in the project proposal and GANTT chart. The task distribution of the activities are also pursued as planned in the project proposal. Each partner will organize and host small scale meetings with stakeholders (families, students, teachers, school principals and vice principals, policy makers, NGO and SME representatives). These meetings will be reported and uploaded in Google Drive.

Planned results of the work package at application stage.

The "From Action to Recommendation Pack for Students/Families/Teachers/Decision Makers" will be the main outputs of this work package. The knowledge gained from the action taken in work packages 2 and 3 will be transferred into recommendations for multiple stakeholders of education. With these recommendation packs, proposals for better equipment and knowledge in schools, educational environments and families will be provided. There are already valuable recommendations for teachers and schools to improve cohesiveness for forcibly displaced students. However, these recommendations are abstract and difficult to implement in their nature. In this work package, the ways to improve cohesiveness are provided in concrete and practical way. In the recommendation packs, not only the social-emotional skills, but also the key competences of these students in digital and green skills are targeted. This way, the abstract nature of recommendations will be concreted and be ready to be used in multiple educational environments. The recommendation packs will be prepared with multiple-voice perspective with the participation of Ukraine, Turkey, Poland, the Netherlands and Germany. The packs will be reported to the stakeholders and end-users (students, families, teachers) and Policy Makers. Also, the preparers of the packs will include academicians in the fields of education and social sciences, decision-making, company and policy maker representatives, an NGO representatives.

Please provide information on the level of achievement of planned results and provide evidence to support it (uploading preliminary or achieved results in annex).

Work Package 4 will be completed at the end of 30th month. Also, the recommendation packs are designed to be based on the results of WP2 and 3. As these work packages are not finalized yet, WP4 has not been developed to outline the results. However, the results are planned as:

- 4 recommendation programmes on the subjects: 1.social justice and inclusiveness in education, 2.education, migration and war, 3.comics and digital comics as an educational method, and 4.digitalization of education.

- Each recommendation programme will address these stakeholders: families, students, children, migrant families, families affected from war, disadvantaged groups, teachers, school principals, policy makers, SMEs and NGOs

- Each recommendation programme will reflect the results of WP2 and 3.

- The recommendation programme 1 will address social justice and inclusiveness

- The recommendation programme 2 will address the ways, methods, materials and techniques for migration and war-affected students
- The recommendation programme 3 will include the social-emotional skills, the key competences, digital and green skills.
- The recommendation programme 4 digitalization of education, digital skills, methods and tools that can be used in education.

Please elaborate on how you are ensuring the quality of the activities and results and provide information on the level of achievement of the selected qualitative and quantitative indicators at this stage.

The quality of the results of WP4 will be ensured through the Erasmus+ Programme Guide, Turkish National Agency, the project proposal, the expertise of the project partners and the collaborative nature of work built in the project. The qualitative and quantitative indicators of the activities are determined in the project proposal. The project proposal is shared with all partners and the requirement of fulfill every task indicated in the proposal is clearly indicated in each meeting. The project partners are aware that the project proposal is legally binding and they are required to achieve the quantitative and qualitative indicators.

The quantitative indicators of WP4 are:

- 4 recommendation packs
- 150 participants (families and students) to small-scale meetings. Every partner will have about 25 participants
- 120 participants (teachers and policy makers) to small scale meetings. Every partner will have at least 20 participants
- 13 small-scale meetings with stakeholders : 13 (2 per countries, 3 for Türkiye)
- 6 final workshops with stakeholders. Every partner will organize 1 final workshop

The indicators will be achieved and cross-checked by the project partners.

- The number of Policy Makers receiving the Recommendation Pack: 12 policy makers (2 from each country)
- The number of participants to final workshops from stakeholders: 60

Qualitative Indicators are as follows:

- Satisfaction rate of the relevant stakeholders participating in the workshops
- Satisfaction rate of relevant stakeholders participating in small-scale meetings
- Satisfaction rate of relevant stakeholders participating in product development studies
- Ratio of training better equipped teachers for digital comics
- Ratio of teachers equipped with social inclusion skills in education
- Teachers' level of effective use of digital skills at all levels of education.
- The rate of teacher contribution to digital materials and methods in education

Work package n°5 - Evaluation Programme (Conferences,workshops,meetings)

Provide a description of the activities implemented so far. Is there any major differences between the planned activities and the implemented activities, including redistribution of partner's tasks? If so, please explain.

This work package has started in the first month of the project and involves the communication and dissemination activities. The activities of WP5 have successfully been maintained so far. The description of activities are presented below:

A1- Planning Meeting in Germany

The first face to face meeting was organized in Wuppertal, Germany on 20 and 21st March, 2024. Institute for Roma hosted the meeting. In the first online meeting on 12.02.2024, all project partners discussed about the timing of planning meeting. By consensus, 20 and 21st March, 2024 was determined as the date of the planning meeting. Yildiz Technical University (n2), 29 Mayıs University (n1), King Danylo University (n2), Gires Institute (n2), and Institute for Roma (n1) attended the meeting face to face. Nordic NGO attended the meeting online as they had a time conflict in their institution (They let the partners know a couple of days before the meeting about their problem). Their active participation online was ensured during the interview. In the planning meeting, the project was discussed in detail regarding the main objectives, work packages and activities, task distribution, GANTT chart, budgeting issues, recommended documentation, the quality of expected tasks and results. The agenda, pictures and the minutes are presented in Annexes.

A2- Monitor Meeting in Sweden

The second face to face meeting was held in Stockholm, Sweden on 6th and 7th November, 2024 as planned in the GANTT chart. Nordic NGO hosted the organization and meeting successfully. 2 participants from Yildiz Technical University, 1 from Gires Institute, 2 from King Danylo university, 1 from 29 Mayıs University, 1 from Institute for Roma and 1 participant from Nordic NGO attended the meeting face to face. All participants actively participated in the meeting and discussions. The activity was planned to check the status of the project and plan the upcoming tasks. Digital comics design was discussed and next tasks of WP2, 3, 4 and 5 are discussed.

A3- Monitor Meeting in the Netherlands

This meeting is planned on 25-26th June. The meeting will be hosted by Gires in Amsterdam, Netherlands. In the meeting, the current situation, completed activities will be discussed and next tasks will be planned. Every partner institution will attend the meeting at least with 1 person.

A4- Evaluation Meeting in Ukraine

Evaluation meeting in Ukraine is planned to take place in January, 2026. King Danylo University will host the meeting in Ivano-Frankivsk. The date of the meeting will be determined in the monitor meeting in the Netherlands. In this activity, the project results and status will be check, quality assurance will be made, and dissemination activities will be discussed.

A5- Final Conference in Turkey

This activity is planned to take place between February and January, 2026. This activity is designed to evaluate the project results with stakeholders, end-users and policy makers.

Planned results of the work package at application stage.

The main results of this work package will be face-to-face meetings, conferences and workshops among the project partners, stakeholders, end-users and policy makers in the field of education and migration. Direct participation and contribution of the stakeholders will be enabled thanks to this work package. Also, final evaluation of the project will be managed under this work package, with the participation of project partners, stakeholders, end-users and policy makers. This way, effective and innovative evaluation of the project and more successful, usable, practical and promising products are targeted to improve the response of European education system to war in Ukraine and Syria. Other results of this WP are:

- Increased cooperation between stakeholder institutions of migration and education
- Increased cooperation among partner organizations through face-to-face meetings, workshops and conferences
- Exchange and transfer of knowledge, information and high-quality practice among partners and stakeholders

- Improvement in professional development of teachers in digital skills, digital comics use in education and social cohesive methods
- Practical and effective high-quality, digital resources for teachers and educators
- More effective project management and results thanks to face-to-face meetings, conferences and workshops

Please provide information on the level of achievement of planned results and provide evidence to support it (uploading preliminary or achieved results in annex).

WP5 have been successfully maintained to this date. One of the planned results of this work package is the effective communication among the project partners, which has been maintained through mails, Google Drive folder, online and face to face meetings. Partners have been effectively communicating and collaborating to this date.

A1.Planning Meeting in Germany

The planning meeting was held in Wuppertal, Germany on 20 and 21st March, 2024. Institute for Roma prepared the agenda and info pack and shared them in Google Drive with all partners. The meeting was successfully organized and partners attended the meeting face to face. However, Nordic NGO informed the partners by mail that they wouldn't be able to attend the meeting face to face due to time conflicts. They attended the meeting online, and another online meeting with project applicant and Nordic NGO was held about the significance of project meetings after the meeting. They ensured that they would fulfill all their tasks.

The planning meeting contributed to the effective project management as the partners got to know each other, created social bonds and improved their communication. The info pack, agenda, minutes and pictures are displayed in Annexes.

After this meeting, Turkish National Agency was consulted about the number of participants and they remarked that 1 participant from each institution would be enough unless the activity requires more participants. Next meeting activities will be held on this criteria.

A2- Monitor Meeting in Sweden

The monitor meeting in Sweden was hosted by Nordic NGO in 6 and 7th November, 2024. The info pack, agenda, minutes, certificates, signature list are prepared and shared in Google Drive. The meeting contributed to the quality of active activities (WP2) through discussion among partners. This way, more effective project results are aimed. Also, the meeting improved the communication among project partners and their relationship. The info pack, agenda, minutes and pictures are displayed in Annexes.

A3- Monitor Meeting in the Netherlands

The monitor meeting in the Netherlands is planned to take place in 25 and 26th June, and hosted by Gires Institute. As the activity time has not reached yet, there are no results of this activity.

A4- Evaluation Meeting in Ukraine

This activity is planned to take place in January, 2026. As the time has not reached yet, there are no results of this activity.

A5- Final Conference in Turkey

This activity is planned to take place between February and June 2026. As the time has not reached yet, there are no results of this activity.

The dissemination activities within WP5 have also been maintained successfully. The project website is developed by Nordic NGO. Also, social media accounts have been created and Nordic NGO has been continuously posting about the project to this day. Also, all project partners have share the significant events, especially face to face meetings on their and their institution's social media accounts. The accounts of the project are:

Gmail account: dicomiproject@gmail.com / euprojectdicomi@gmail.com

Facebook account: dicomiproject@gmail.com

LinkedIn account: dicomiproject@gmail.com

Twitter account: @DicomiEUproject

Website: <https://dicomiproject.eu/#>

Please elaborate on how you are ensuring the quality of the activities and results and provide information on the level of achievement of the selected qualitative and quantitative indicators at this stage.

The quality of the activities are ensured through Erasmus+ Programme Guide, Turkish National Agency, project proposal, GANTT chart and budget table. The qualitative and quantitative indicators of the activities are clearly stated in the project proposal. Their level of achievement are explained here:

Quantitative indicators of the WP are:

- 12 participants to the planning meeting: Nordic NGO could not attend the planning meeting as stated before. However, they attended the meeting online actively. Also, 1 person from 29 Mayis University and Institute for Roma attended the meeting. The planned subjects were successfully discussed through, further tasks were distributed. After the planning meeting, Turkish National Agency was asked whether 1 person could attend the face to face meetings as long as the meeting objectives were reached. They consented that 1 person could attend the meetings, thus this indicator has changed. The signature list is displayed in the Annexes.

- 12 participants the progress meeting: As consented by Turkish National Agency, 1 participant from each institution was satisfactory for the meeting. YTU (n2), Institute for Roma (n1), King Danylo University (n2), Gires Institute (n1), 29 Mayis University (n1), and Nordic NGO (n1) attended the meeting. The planned discussions, completed activities quality check, task distribution for the further activities were discussed successfully. Also, the time of the next meeting was planned in the meeting. The signature list is displayed in the Annexes.

- Number of reports for the meetings: 2 reports of the planning and monitor meetings have been prepare by the host institutions (Institute for Roma and Nordic NGO, respectively). They are displayed in the Annexes.

Qualitative indicators:

- The knowledge and information on digital comics and social cohesiveness of the participants gained in meetings, conferences and workshops: Partners were introduced the genre of comics in the planning meeting. They created their avatars and indicated that they never had this experiences of digital comics. Thus, they were successfully informed about comics and digital comics. Also, the effect of migration and war is explained both in the planning and monitor meetings to inform the partners about social cohesion. The participation of King Danylo University increased participants' knowledge on war and migration as they shared their own daily experiences. The participants listened to the real face of war and the effect of it on school education.

- Increased and improved cooperation among project partners: The planning and monitor meetings increased the communication and social relationship among partners.

- Internationalization of partner institutions: 29 Mayis Uni has met international projects and took the first step of internationalization.

Follow-up

Impact

If any, what has been the project's impact so far on the participants, participating organisations, target groups and other relevant stakeholders?

The families interviewed in WP2.A1 were influenced by the project and mentioned that they felt significant and they were listened for the very first time. As planned, the interviews had an impact on the families as stakeholders of education. They were given a voice and role in the project and education this way. Also when they were told that their stories would be transferred to educational comics, they were surprised and happy as their stories would be heard and others will learn about their difficult experiences.

The project has also affected the participating organizations positively. Especially King Danylo University stated that they believe the significance of the project as it shares their difficult experiences with others, and improve social cohesion and inclusiveness in education for immigrant and war-experienced students. Also, 29 Mayi University has been a partner in an Erasmus+ project for the first time and they explained that they would be more into Erasmus+ programme. The university has taken its first step of internationalization through the project, tasks and meetings.

The target groups have not been reached out yet as the implementation of modules has not started. However, the target groups and stakeholders are informed about the project, migration and war inclusivity in education, and digital comics as educational method and materials through the project's social media and website.

If already applicable, what is the impact of the project at the local, regional, European and/or international levels?

The project has affected local communities in terms of migration and war awareness. While searching for war-related immigrants for interviews (WP2.A1), the partner institutions contacted schools, NGOs and SMEs as well as personal contacts. As they mentioned the project and its objectives, local communities outlined the significance of the effort in listening to war-experienced and immigrant families.

Through the social media accounts and website, regional, Europe and international level impact has been initiated.

Sharing and promoting the project results

How have you shared and promoted the project and its results to date? Please outline the types of tools and activities you have used and the main target groups involved?

The social media accounts and the project website have been used actively to share the results and news of the project. Facebook, Twitter and LinkedIn social media tools have been used to promote the results and activities of the project. Nordic Horizon Institute has been leading the dissemination activities of the project. They have expertise and experience on this task, and they created a dissemination plan at the beginning of the project. They are maintaining the plan and they have been creating rich visuals and content about the project. The dissemination strategy has been followed as:

Engagement Activities: Posting 4 times monthly with post content and presentations on the website to showcase project progress and outputs.

Social Media Management: Coordinating the project's online presence by curating and posting impactful content on Facebook and Twitter.

Project website: Project website is designed to appeal to students, teachers and educational stakeholders with quality visuals, easy navigation and organized content.

The key posts of the project are:

Project Launch

The launch of the DICOMI Project was marked by an introductory post outlining its objectives and the importance of storytelling in promoting social inclusion. This post, accompanied by the project logo and visuals featuring partners, received strong engagement, with multiple shares and supportive comments.

Partner Meeting Spotlight Updates:

To recognize the contributions of partner organizations, posts have been dedicated to showcasing their roles and activities within the project. These spotlights have been cross-promoted on partners' social media platforms, further enhancing visibility and collaboration.

Celebrating Milestones:

Milestones such as the completion of a project module or the launch of a new resource have been celebrated through posts featuring infographics, statistics, and highlights of the achievement. These posts have not only engaged followers but also demonstrated the tangible progress of the project.

The dissemination report is shared in the Annexes.

Comments

Any additional comments or information concerning the project you would like to share

Financial statement

In case a further pre-financing payment is foreseen, you must declare the percentage of use of the pre-financing(s) already received. To this purpose, and if requested by your National Agency, you may attach a declaration at the end of this report (see Annexes).

What percentage of the pre-financing have you used at reporting stage:

%

100%

Please note that if you have used less than 70%, the further pre-financing will be reduced (see conditions in the grant agreement – Article 22.3.1)

Grant awarded as stated in your Grant Agreement	400 000,00 €
Amount of Pre-financing payments already received	160 000,00 €
Amount of further pre-financing payment requested by the beneficiary to the National Agency*	160 000,00 €

(*) Please keep in mind that the amount of pre-financing payment already received + amount of further pre-financing payment requested cannot exceed the amount indicated in the grant agreement – data sheet, section 4.2

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.
The maximum number of all attachments is 100.

Declaration on honour

Please download the declaration on honour, print it, have it signed by the legal representative and attach.

Other documents

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#)

List of documents

No	Name	File size (kB)	Type of document	
0	Minutes_of_the_DICOMI_TPM_Meeting.pdf	1518	Other document	
1	DICOMI_Accounts.pdf	29	Other document	
2	Online_meetings.pdf	8805	Other document	
3	Newsletter_1.eng.pdf	3602	Other document	
4	DICOMI_Dissemination_Plan.pdf	314	Other document	
5	Module_Template.pdf	1010	Other document	
6	Kick_off_meeting_report.pdf	1716	Other document	
7	Module_8.pdf	1526	Other document	
8	Tara_30_Ara_2024.pdf	281	Declaration on honour	
9	Newsletter_2.eng.pdf	7871	Other document	
10	Comic1.pdf	3760	Other document	
	Total size (kB)	30432		

Checklist

Before submitting your report form to the National Agency, please make sure that:

- You have uploaded the relevant results on the Erasmus+ Project Results platform: <http://ec.europa.eu/programmes/erasmus-plus/projects/>
- All necessary information on your project has been encoded in Beneficiary Module;
- The report form has been completed using one of the mandatory languages specified in the Grant Agreement;
- All the relevant documents are annexed:
- Declaration on Honour, signed by the legal representative of the beneficiary organisation;
- The necessary supporting documents proving that the activities foreseen in the project effectively took place;
- You have saved or printed the copy of the completed form for your records.

Conditions for the periodic/progress report submission

The report can only be submitted if:

- All mandatory fields in the report have been filled in
- Declaration on Honour has been uploaded
- Checklist has been fulfilled
- Report version should not be Cancelled

PROTECTION OF PERSONAL DATA

Please read our privacy statement to understand how we process and protect

your personal data