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## -DICOMI-

Digital Comics of Migration

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### The 4th Transnational Project Meeting

23-24 January, 2026

The international consortium of the Erasmus+ project "Digital Comics of Migration (DICOMI)" convened for its fourth transnational project meeting in the historic and dynamic city of Istanbul. Hosted by the project's Turkish partner, Istanbul 29 Mayıs University, the two-day event marked a critical milestone in our journey. Representatives from all partner institutions came together to meticulously evaluate the ongoing field implementations and strategize the final phases of the project.



### TRANSFORMING CLASSROOMS THROUGH DIGITAL COMICS (WP 3)

A central focus of the Istanbul meeting was the extensive review of Work Package 3: the "Digital Comics of Migration" Learning Program. Following the pilot testing in local schools across partner countries, the consortium analyzed the pedagogical impact of the modules. The findings are profoundly encouraging. The digital comics are serving as more

than just reading materials; they act as vital instruments of critical pedagogy.



By bringing authentic narratives of displacement into the classroom, the modules help dismantle prejudices and build genuine social cohesion. The discussions highlighted how these tools address the sociology of education by validating the cultural capital of migrant students. Rather than imposing a top-down assimilation approach, the comics empower students to engage in emancipatory learning, where their lived experiences are recognized and respected. Educators reported that the integration of these materials significantly enhanced empathy among settled students while providing displaced children with a sense of belonging and academic validation.

*"Digital comics allow us to approach the complex realities of war and migration through a lens of human dignity and shared understanding, transforming the traditional classroom dynamic."*

### EMPOWERING EDUCATORS & ENHANCING DIGITAL LITERACY

The consortium also dedicated substantial time to the DICOMI online educational platform. As the digital landscape increasingly influences learning environments, equipping teachers with critical digital literacy is paramount. The platform is designed not merely as a repository, but as a collaborative space that encourages peer-to-peer learning among educators.

During the meeting, partners reviewed the technical accessibility and the quality of the teacher training materials hosted on the platform. The goal is to ensure that teachers across Europe feel confident and fully equipped to facilitate discussions on war, migration,



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and human dignity using these innovative Web 2.0 tools.

### SHAPING POLICY: FROM ACTION TO RECOMMENDATION (WP4)

Moving from classroom action to systemic impact, the second day of the meeting was deeply focused on Work Package 4. Partners consolidated the data gathered from small-scale stakeholder meetings held in their respective countries. These insights—drawn directly from families, students, teachers, and local policymakers—are currently being synthesized into comprehensive Recommendation Packs.

Istanbul 29 Mayıs University led a rigorous session on

the shared dedication that continues to drive the DICOMI project forward.



### SOCIAL MEDIA ACCOUNTS

Website: <https://dicomiproject.eu/>

Facebook Page:

[https://www.facebook.com/people/Dicomi-EU-project/61557881756854/?ref=embed\\_page](https://www.facebook.com/people/Dicomi-EU-project/61557881756854/?ref=embed_page)

x Account: <https://x.com/DicomiEUproject>

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structuring these policy notes. The recommendations will emphasize the necessity of socio-emotional support structures, the value of cross-curricular arts integration, and the urgent need for inclusive, equity-driven educational policies for children fleeing conflict. By bridging the gap between grassroots classroom experiences and higher-level policy making, the DICOMI project aims to leave a lasting legacy on European education systems.

### NETWORKING AND BONDING OVER TURKISH CUISINE

Beyond the formal working sessions, the meeting concluded with a delightful team dinner against the beautiful backdrop of Istanbul. This gathering provided the project consortium with a valuable opportunity to unwind and strengthen their collaborative bonds. Amidst the warm atmosphere and traditional Turkish cuisine, the partners engaged in lively conversations, brainstorming future initiatives, sharing creative insights, and celebrating